**VIRGINIA SOL STANDARDS**

**VS.1 The student will demonstrate skills for historical and geographical analysis and responsible citizenship, including the ability to**

i) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events.

**VS.2 The student will demonstrate knowledge of the physical geography and native peoples, past and present, of Virginia by**

a) locating Virginia and its bordering states on maps of the United States;

b) locating and describing Virginia’s Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau;

c) locating and identifying water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, Rappahannock River, and Lake Drummond and the Dismal Swamp)

**VS.10 The student will demonstrate knowledge of government, geography, & economics by**

b) describing the major products and industries of Virginia’s five geographic regions

**AASL STANDARDS FOR THE 21ST-CENTURY LEARNER**

**Standard 1 - The student will inquire, think critically, and gain knowledge.**

1.1.1 Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real- world connection for using this process in own life.

1.1.2 Use prior and background knowledge as context for new learning.

1.1.3 Develop and reﬁne a range of questions to frame the search for new understanding.

1.1.4 Find, evaluate, and select appropriate sources to answer questions.

**Standard 2 - The student draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.**

2.1.1 Continue an inquiry- based research process by applying critical- thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.

2.1.2 Organize knowledge so that it is useful.

**Standard 3 - The student will share knowledge and participate ethically and productively as members of our democratic society.**

3.1.1 Conclude an inquiry- based research process by sharing new understandings and reﬂecting on the learning.

3.1.2 Participate and collaborate as members of a social and intellectual network of learners.

3.1.3 Use writing and speaking skills to communicate new understandings eﬀectively.